



Somerset Nursery School

Early Years Pupil premium (EYPP)

Early Years Pupil Premium (EYPP) was introduced by Government in April 2015 to help early years providers try to ensure those children who are inexperienced, make accelerated progress to close the attainment gap between their progress and that of their less disadvantaged peers. It could also be used to ensure those EYPP children who are currently where they are expected to be in terms of attainment and progress, are enabled to be more experienced in some areas of learning.

At Somerset Nursery School we support all children to achieve their full potential. We see it as our responsibility to ensure we meet the needs of each and every child, recognising them as individuals.

The funding for three and four year olds is provided for children meeting the funding criteria. As an Early Years setting we have the freedom to choose how we spend the money to maximise the impact on children's learning and development and thus narrow the gap.

Barriers for children eligible for Pupil Premium 2020-21

This year the barrier to learning for many of the children eligible for EYPP was linked to their social skills: poor social interaction; low confidence and anxiety around attachment; as well, difficulty following adult direction and boundaries. Speech and language delay was a factor for some of the children. Poor attendance was also a barrier to learning.

How the Pupil Premium is being spent 2020-21

As a result of the identified barriers, the EYPP funding £3,726 will go towards the nursery having a higher adult staff ratio; enabling small group work, in particular music sessions supporting listening and attention, social confidence and social interaction. Funding also enables:

- Provision of additional staff e.g. Teaching Assistant Support
- Buying in specialist workshops i.e. African drumming
- Training for staff with an emphasis on high quality teaching
- Trips into the local and wider community which enhance children's learning and development

Measuring Progress of children eligible for Pupil Premium 2019-20

We review progress for individual children and groups of children on a termly basis. In addition we assess the impact of interventions. These measures allow us to respond to evidence, plan accordingly and provide necessary support to ensure that progress is sustained.

Some of the ways we monitor the impact on outcomes for children are:

- Termly tracking and monitoring of data
- Consultations and meetings with parents
- Parent questionnaires (Parental feedback is sought annually)

Due to coronavirus and school closures, it was difficult to evaluate the impact of our pupil premium for all of the 2019/20 academic year on such small numbers; only five EYPP children returned to school on 1st June after lockdown. However, from baseline on-entry assessment, all five Early Years Pupil Premium children made rapid or significantly rapid progress, overall across the EYFS.