

Wandsworth Children's Services: 'big picture'

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Children's Services in Wandsworth

OUR Vision

Our aspiration is for every child and young person in Wandsworth to be safe from harm and abuse, be enabled to reach their full potential and develop skills for life, enjoy healthy lifestyles, and be happy and active members of the community.

OUR Values

Children, family & community focused
Curious Honest Collaborative
Resilient
Respectful of diversity & difference



How we will achieve

OUR vision

for Children's Services in Wandsworth

- ▶ Putting families first and thinking of the child's 'family' in the wider sense – family includes birth family, extended family, foster family, etc.
- ▶ Working together with partners, including schools, health and police, to provide excellent services, placing children at the heart of our ambitions and aspirations.
- ▶ Empowering children, young people and their families to make positive changes by working with them to develop family-led solutions.
- ▶ Ensuring the right kind of support is available at the right time and in the right place – and is proportionate to risk.
- ▶ Proactively helping families at an earlier stage, so that families' needs are met before problems escalate.

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Test Results and Other Pupil Outcomes 2018

- Arguably the best test and exam results ever achieved
 - EYFS up 2 percentage points to 77% - well above national
 - KS2 up 3 percentage points – likely to be in top 10% nationally
 - GSCE – attainment in best 8 subjects up 1.3 ppt – above national
 - A Level – 25% of grades A*/A and 54% A*/B - both down slightly
- Over 43% of schools judged outstanding by Ofsted, but a small number of schools at risk of poor inspection outcomes
- Borough is in the top 4% of LAs for social mobility
- Fixed term and permanent exclusion rates down overall but high for special schools, children on SEN support and BME

Things I have learnt...

- 43% of schools are outstanding; 7% of schools are RI or Inadequate
- Our SATs, GCSE and A level results this year improved slightly overall
- 63% of permanently excluded pupils in 2016-17 were on SEN support
- Primary school Persistent Absence rates have increased slightly in the last reportable period
- Black Caribbean and Black African children and young people do not achieve or progress as well as their peers and are over-represented in exclusions data

More things I have learnt...

- All except 1 statement has been converted to an EHCP
- There has been a 40% rise in EHCPs in the last 4 years
- Some schools without a single child with an EHCP
- Approx 50% of cyp with EHCP who had their primary education in mainstream/ resource base transfer to a secondary special school at the start of Year 7
- Our High Needs Block overspends by £1m every year...
- Significant pressures on General Fund especially transport
- Mental health is an issue for services, staff and children

Education Service: Priorities 2018 - 2020

Priorities	KPIs
Outstanding schools	<ul style="list-style-type: none"> ✓ Sufficient school places provided to meet demand (secondary expansion programme) ✓ All schools good or outstanding ✓ Continue to raise the bar and narrow any gaps in participation, progression and attainment for different pupil groups including our most vulnerable pupils, CLA and BME ✓ Deliver manifesto commitments: mentoring, arts, school leadership cpd and playgrounds
Inclusive schools	<ul style="list-style-type: none"> ✓ Good participation and progression KPIs for all SEN support and SEN EHCP cyp ✓ Good Local Area SEND Inspection outcome ✓ Inclusion Strategy and Revised Transport Policy agreed and implemented ✓ Increased % of children and young people with EHCPs in mainstream/ resource base provision ✓ HN Block balanced in year for 2019-20 and pays back the £2m deficit in 3 years ✓ Admissions consultations; unconscious bias training delivered and effective transitions
Effective Traded Services	<ul style="list-style-type: none"> ✓ All services recovering full costs ✓ Buy back levels and service satisfaction remain high ✓ Improved communications with schools
Effective safeguarding	<ul style="list-style-type: none"> ✓ All schools and services have effective safeguarding practices (KCSIE 2018) ✓ Our most vulnerable young people (including SEND and CLA) are safeguarded and supported
Outstanding Lifelong Learning	<ul style="list-style-type: none"> ✓ Outstanding Ofsted inspection outcome ✓ Improved NEET indicators ✓ Sustainability plan agreed post-Brexit funding changes
SSA: Corporate	<ul style="list-style-type: none"> ✓ Balanced budgets and savings delivered through focussed and efficient delivery ✓ Engagement with SSA

Dedicated Schools Grant (DSG) Outturn

- The DSG is currently forecast to overspend by £1.1m in FY2018-19. In FY2017-18 the deficit was £1m. By FY2019-20 the forward deficit is likely to be £2.1m
- The entire DSG pressure is within the High Needs Block (HNB)
- This is because the HNB is the only remaining element of the DSG that is not controlled by a funding formula - growth virtually unfunded.
- There are large pressures on all placement budgets.
- Placement pressures are due to growth in numbers of special needs pupils.

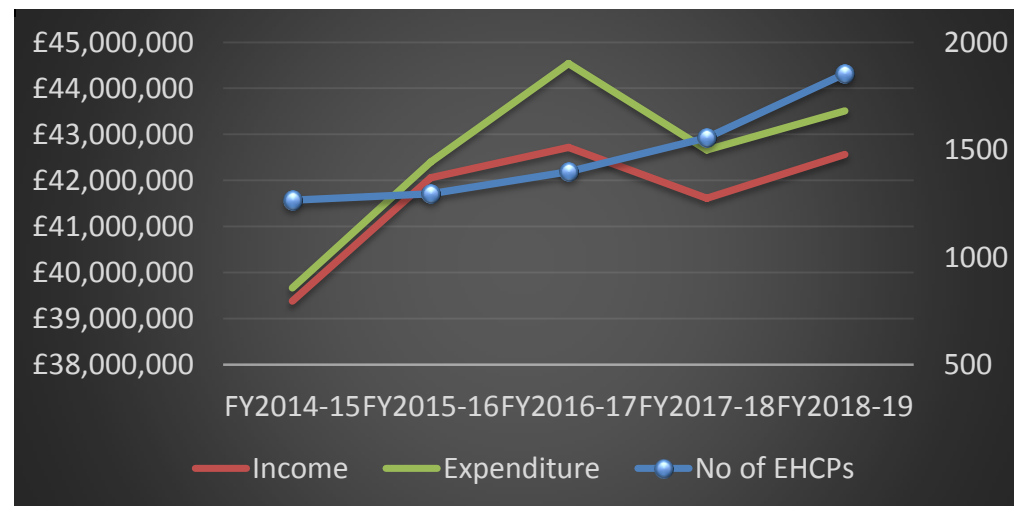
Description	Budget 18-19	Outturn - 18-19	Variance - (Decrease) Increase
Total Income available to Wandsworth's HNB	£40,109,211	£39,660,213	-£448,998
Special School Funding	£13,562,973	£13,789,595	£226,621
Resource Bases Funding	£3,011,521	£3,370,102	£358,581
Mainstream Schools Funding	£3,531,341	£3,581,652	£50,311
FE College Funding	£2,749,023	£2,723,839	-£25,184
Independent Schools, Therapies and OLA Fund	£9,711,817	£9,861,274	£149,457
PRU/AP Funding	£3,411,605	£3,375,205	-£36,400
Hospital School Funding	£844,170	£903,013	£58,842
Under Fives General	£35,000	£35,000	£0
Equipment Funding	£50,000	£29,364	-£20,636
Commissioned Services Funding	£1,523,694	£1,523,694	£0
Other Support Funding	£1,678,068	£1,588,739	-£89,329
Total Expenditure	£40,109,211	£40,781,475	£672,264
(Surplus) / Deficit	£0	£1,121,262	£1,121,262

Initiatives to recover HNB deficit

- Officers are working with schools to develop a recovery strategy that will both address in-year deficits as well as recover accumulated carry forward deficits
- The initiatives with immediate impact are:
 - Transfer money from schools into the HNB
 - Address areas where we spend above average per population against similar local authorities – Merton, Hammersmith, Kensington, Westminster, Camden
 - Reduce the level of additional 1:2:1 support funded above the basic funding (top-up) rates
- Longer term strategy:
 - Increase the number of special needs pupils supported in a mainstream school
 - Reduce demand and cost per unit within colleges
 - Reduce demand and cost per unit within independent special school

Success Stories within the HNB

- The local authority with the help from schools has managed to bring the cost per SEN placement down every year since FY2016-17.
- This is an important achievement because income has been flat for almost 4 years
- Lower average placement costs has been achieved by reducing the number of independent placements as a proportion of overall numbers of pupils with an Education, Health and Care Plan
- Also by creating resource bases at a lower cost per place than special schools
- Further progress is now needed



Key questions for Governing Bodies

- ✓ Do you have an outstanding Governing Body?
- ✓ How do you know? What help would you need to be outstanding?
- ✓ How inclusive is your school?
- ✓ How do you know? What help would you need to be more inclusive?

Q and A